



June 23, 2005

Dear Zero to Three Secondary Prevention Grantees,

The Zero to Three Secondary Prevention Steering Committee has embarked on a project to develop a set of indicators to measure the effectiveness of the funding. The motivational factors behind this project are to develop a means to look at all of the data being collected at the State level for systemic reporting as well as a means to offer targeted technical assistance to Grantees when needed. This is intended to enhance not supplant your current goals and objectives; and expand upon that we do collect using existing methodology.

When the Committee began this process, it started by looking at what information is currently being collected via the numerous data sources. These data sources include quarterly reporting on the program register, grant agreements, the Adult-Adolescent Parenting Inventory (AAPI-2) evaluation, and the 3-1b form. The Committee is also interested in where this data intersects with the new system indicators created through the Great Start Initiative and adopted for the Early Childhood Comprehensive System (ECCS). The ultimate goal of these indicators is to utilize them in the overall evaluation of the Initiative. Adopting these indicators will additionally inform Grantees in local evaluation efforts.

Attached please find a copy of the draft indicators. We would encourage your comments and feedback on the draft. The indicators are organized by program intents as outlined in the Zero to Three legislation for the State of Michigan as briefed below:

- Promotion of Marriage
- Foster Positive Parenting Skills
- Improved Parent/Child Interactions
- Promote Access to Needed Community Services
- Improve School Readiness
- Increase Local Capacity to Serve Families At-risk
- Support Healthy Environments that Discourage Alcohol, Tobacco, and Other Drug Use

For each evaluation area, systems level outcomes were created to organize the magnitude of indicators currently being collected. A list of indicators specific to the evaluation area are listed and should be the focus of your comments and suggestions, as this is what will be measured to analyze the effectiveness of the funding. A column identifying relevant ECCS indicators highlights where Zero to Three intersects with the larger early childhood community. Finally, the data source column provides information where the data is available.

It is the intent of the Steering Committee to start using these indicators in the Fiscal Year 2006, which begins October 1, 2005. Therefore please provide us with your comments on or before **August 1, 2005**. Jeff Sadler, CTF Zero to Three Grant Coordinator and Michael Gillespie, Evaluator will be giving a brief presentation on this document at the July 19, 2005 ZFAN Meeting in Southfield.

Your comments can be sent to Michael Gillespie at michael@gillespieresearch.org or by phone at (248) 912- 0278.

Thank you for your time and commitment to children and families in Michigan!

Deborah Strong
Executive Director, Michigan Children's Trust Fund



ZERO TO THREE SECONDARY PREVENTION INITIATIVE

PROGRAM INDICATORS

Draft

June 24, 2005

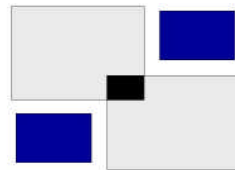
CREATED BY:

THE ZERO TO THREE SECONDARY PREVENTION STEERING COMMITTEE

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ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Promotion of Marriage: Efforts that support healthy relationships so that child well-being is maximized, including¹:

- Strengthening parenting skills
- Enhancing positive relationship skills including effective communication and problem solving
- Promoting father involvement
- Preventing domestic violence

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
PROMOTION OF MARRIAGE	Participants have access to information on marriage and healthy relationships	1) 100% of grantees will provide information and materials on the promotion of marriage.		Annual Contract Review

¹ Karen Shirer, Michigan State University Extension, *Caring for My Family* Curriculum

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Foster Positive Parenting Skills: Supporting parents in strengthening those characteristics that lend stability to their child’s development, including²:

- Increased understanding of child development
- Increased awareness and responsiveness to child’s engagement strategies
- Increased understanding of appropriate child discipline techniques
- Providing a safe and nurturing home environment

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
FOSTER POSITIVE PARENTING SKILLS	Increase at-risk parenting attitudes to normal, positive sustainable levels	1) Of those with AAPI-2 pre-test scores near at-risk levels, 60% will increase them to normal levels prior to discharge from the program.		AAPI-2 Data
		2) 85% of participants will not have AAPI-2 scores drop to at-risk levels when a previous administration indicated them as ‘normal’.		AAPI-2 Data
		3) Of those whose AAPI-2 scores drop to at-risk levels after the pre-test scored them as ‘normal’, 80% will raise them to positive levels by the next administration.		AAPI-2 Data
		4) Quarterly, 80% of parents will show an increase in how they rate their parenting skills.	8.b.	AAPI-2 Demographic Questionnaire
	Improve parents’ understanding of child development	1) 60% of participants will show an increase on the “Appropriate Parental Expectations” Construct from the pre-test to the second administration.		AAPI-2 Data

² *Effective Home Visiting for Very Young Children – 1, MSU Best Practice Briefs No. 17, 1999-2000, p. 2*

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
FOSTER POSITIVE PARENTING SKILLS	Enhance the parenting capacities of participants.	1) For each grantee, the mean AAPI-2 score on a single construct will increase between .25 and .75 points between each administration.		AAPI-2 Data
		2) 65% of participants will show an increase in AAPI-2 scores, significant or not, from the pre-test to the 2nd administration in at least 3 constructs.		AAPI-2 Data
		3) 65% of participants will show an increase in AAPI-2 scores, significant or not, from the pre-test to the 3rd administration in at least 3 constructs.		AAPI-2 Data
		4) Annually, 80% of parents will indicate an improvement in parenting skills as a result of 0-3 services.	8.b.	0-3 Program Register
		5) 5% of newly enrolled parents will report having previously utilized parenting education program and family support services.	8.a.	AAPI-2 Demographic Questionnaire
		6) 100% of grantees who serve parents of newborns will provide or ensure access to parenting skills classes or individual instruction focused on basic care and child safety.	8.c.	0-3 Program Register

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Improved Parent/Child Interactions: To assist and support parents to be appropriately responsive, consistent with the child’s development and safety, including the child’s³:

- Bids for attention,
- Moods,
- Emotional states,
- Expressions of interests, and
- Efforts to communicate.

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
IMPROVED PARENT/CHILD INTERACTIONS	Improve parent/child relationships	1) 95% of participants will show an increase in how they rate their quality of relationships with their children from their pre-test to their final administration of the AAPI-2.		AAPI-2 Demographic Questionnaire
		2) The percentage of families who remain in service will increase over 4 quarterly reports.		0-3 Program Register
	Infants and toddlers are safe.	1) 96% of children in families served will not have a Category 1, 2 or 3 CPS substantiation while enrolled in services.	7.a.	0-3 31-B
		2) 90% of children in families served will not have a Category 1, 2 or 3 CPS substantiation 6 months after exiting from the program.	7.a.	0-3 31-B
		3) 90% of children in families served will not have a Category 1, 2 or 3 CPS substantiation 12 months after exiting from the program.	7.a.	0-3 31-B

³ Shonkoff, J. P. and Phillips, D. A. (Eds.) (2000). *Neurons to Neighborhoods: The science of early childhood development*. Washington, D.C.: National Academy Press

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Promote Access to Needed Community Services: Programs assist families to identify services to meet family needs and assist to remove any barriers to access⁴.

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
PROMOTE ACCESS TO NEEDED COMMUNITY SERVICES	Children will receive needed services	1) Annually, 100% of children will participate in developmental screening.	3.a.	0-3 Program Register
		2) 100% of children screened each quarter who are suspected to have developmental delays will be referred to <i>Early On</i> Michigan or a similar program.	3.b.; 10.d.	0-3 Program Register
		3) 80% of children will be up-to-date with age appropriate immunizations each quarter.	1.i.	0-3 Program Register
		4) Each quarter, 75% of children are up-to-date with well-child visits.	3.a.	0-3 Program Register
	Families will receive needed services	1) Each quarter, 85% of families served will have access to a primary health care provider.	1.a.; 2.b.	0-3 Program Register
		2) As reported quarterly, 90% of pregnant women will receive the recommended number of pre-natal care visits.	1.d.	0-3 Program Register

⁴ Nisbet, J. and Hagner, D. (2000). *Part of the Community: Strategies for including everyone*. Baltimore, MD: Paul H. Brookes Publishing Co.

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Improve School Readiness: Efforts that contribute to the well-being of the child so that the child is ready to succeed in school and life. One definition of “Ready to Succeed” includes⁵:

- Socially, emotionally and physically healthy
- Able to communicate needs, wants, and thoughts
- Enthusiastic and curious in approaching new activities
- Able to do problem solving and use new information
- Grounded in safe, stable, consistent, and nurturing relationships

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
IMPROVE SCHOOL READINESS	Children will be on target for school entry	1) 80% of children will be up-to-date with age appropriate immunizations each quarter.	1.i.	0-3 Program Register
	Children will be developmentally age appropriate	2) 94% of children screened quarterly will meet age-appropriate developmental milestones.	9.h.	0-3 Program Register

⁵ Based on definitions created by Michigan’s Ready to Succeed Partnership

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Increase Local Capacity to Serve Families At-Risk: Programs maintain a stable level of services with steady cash matches, in-kind services, and local supports so families identified to be at the greatest risk and need can receive community interventions.

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
INCREASE LOCAL CAPACITY TO SERVE FAMILIES AT-RISK	Agencies will maintain program infrastructure	1) 100% of grantees will guarantee matching funds prior to the start of the programming cycle.	11.d.	Annual Grant Review
	Appropriate services will be provided to at-risk families	1) Each quarter, 100% of grantees will maintain or increase the number of families served with three or more risk factors.		0-3 Program Register
		2) Each quarter, Grantees report at least 50% of families serve have 3 or more risk factors.		0-3 Program Register
		3) Each quarter, 100% of grantees will maintain or increase the number of services provided.		0-3 Program Register
		4) Each quarter, 100% of grantees will maintain or increase the types of services available to families.		0-3 Program Register

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Support Healthy Family Environments that Discourage Alcohol, Tobacco and Other Drug Use: Provide information and support that encourage healthy life choices, a physical environment that protects family members from injuries and illness and discourages use/abuse of drugs, tobacco, and alcohol.

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
SUPPORT HEALTHY FAMILY ENVIRONMENTS THAT DISCOURAGE ALCOHOL, TOBACCO AND OTHER DRUG USE	Parents will receive education regarding healthy family environments	1) 100% of programs will provide information on healthy family environments (for example, non-exposure to second-hand smoke; non-exposure to alcohol, tobacco, and other drugs).		Annual Grant Review
	Children are not exposed to second-hand smoke	1) 100% of programs will assess tobacco use by parents and provide information regarding cessation.		Annual Grant Review

ZERO TO THREE SECONDARY PREVENTION PROGRAM INDICATORS

Other Indicators Relevant from the Early Childhood Comprehensive System

Evaluation Focus Area	Outcomes	Objective/Indicator	ECCS Indicator	Data Source
INDICATORS FROM THE EARLY CHILDHOOD COMPREHENSIVE SYSTEM		1) Number and percentage of mothers of children under age three who are screened and referred for depression by their primary care provider.	3.f.	
		2) Number and percentage of mothers of children under age three who are referred for the treatment of depression based on a screening by their primary care provider.	3.g.; 4.d.	
		3) Number and percentage of families of children under age three who report connection to informal support systems.	4.b.	
		4) Number and percentage of families of children under age three who report that they receive family support through formal supports.	4.c.	
		5) Number and percentage of families with children under age 3 below the federal poverty-level and below 200% of poverty.	5.a.	
		6) Number and percentage of families of children under age 3 living in substandard housing.	5.b.	
		7) Number of families who are homeless and have children under age 3.	5.c.	
		8) Number and percentage of children under age three and their families who are receiving food stamps and food assistance (including WIC, surplus commodities and food pantries).	5.d.	